



District or Charter School Name

St. Casimir School - B950

Section One: Delivery of Learning

1. Describe how you will deliver continuous learning opportunities for all students, including special student populations.

Our Preschool -8 students are participating in eLearning activities on Monday - Thursday. New material may be introduced and new assignments are issued on these days. Fridays are for additional assistance, review and check ins as needed. New material and assignments are not introduced on these days.

Teachers are available to all students for questions and assistance from 9am-1pm each day. Teachers in preschool - fifth grade use various class applications to post and track assignments and to communicate with students and parents. Teachers in grades six - eighth utilize Microsoft Office applications such as Outlook and Teams to communicate with students and families. To address the needs of our special student populations, teachers are modifying assignments as ISPs require. These learners can also re-submit work once feedback has been given by the teacher.

2. Describe how your district communicates expectations for continuous learning implementation to 1.) students, 2.) families, and 3.) staff.

Regular eLearning Day video updates from principal to families, social media posts as needed for all families, teachers communicate with families and students on a regular basis. weekly family and staff newsletter, virtual staff meetings between teachers and principal.

3. Describe student access to academic instruction, resources, and supports during continuous learning.

Teachers in grades preschool – fifth grade post assignments daily: Monday –Thursday via email and their class applications. Teachers in grades six – eighth grade post assignments on Fridays at 1 pm for the following week. Assignments for middle school students are posted to student and family emails and Microsoft Teams application. All teachers are available Monday–Thursday 9 am – 1 pm to answer any questions or concerns.

4. What equipment and tools are available to staff and students to enable your continuous learning plan? Please list.

All staff have a school issued laptop. Students are using personal devices.. Middle School students have access to Microsoft Office through their school issued student emails. Both IT coordinator and principal are available to assist with technical issues as they arise.

5. Describe how educators and support staff are expected to connect with students and families on an ongoing basis.

Educators are communicating with students and family via email, phone, online meetings and social media. Regular eLearning Day video updates from principal to families, email/text blasts and social media posts as needed for all families, weekly newsletter.

6. Describe your method for providing timely and meaningful academic feedback to students.

Feedback is provided via email, class applications and Microsoft Teams. Teachers are conducting live sessions online with classes to deliver instruction, have class discussions, address questions and provide feedback.

Section Two: Achievement and Attendance

- 7. Does your continuous learning plan provide an avenue for students to earn high school credits? If so, describe the approach.**

Not applicable.

- 8. Describe your attendance policy for continuous learning.**

Student attendance is monitored through tracking of completed assignments, participating in online class discussions and lectures. Attendance is monitored by classroom teachers and attendance concerns are communicated to school administration.

9. Describe your long-term goals to address skill gaps for the remainder of the school year.

We will monitor student participation and submitted work to assess student mastery of grade level skills. Teachers will continue to provide small group and individualized instruction and remediation to students as needed. Two week jump start program is currently still planned for August and after school tutoring for the Fall semester for students in need of additional academic remediation

Section Three: Staff Development

10. Describe your professional development plan for continuous learning.

Weekly online meetings are held for teachers to connect and collaborate. Online resources are shared with teachers as appropriate. We created a social media platform as a method to share articles, videos, and best practices to improve professional capacity.